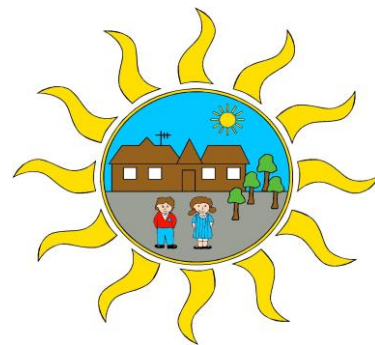


STEDHAM PRIMARY SCHOOL

School Lane, Stedham
Midhurst, West Sussex, GU29 0NY

Telephone (01730) 813522
Fax (01730) 817241
e-mail: office@stedham.w-sussex.sch.uk
www.stedham.w-sussex.sch.uk



Headteacher
Mrs Sally Dreckmann

Monday 19th June 2017

Behaviour Review

Dear Parents,

Over the last few weeks we have been undertaking a review of behaviour in light of concerns we as staff have and also in response to concerns which have been brought to us by a few parents. In addition to our own review, in order to obtain an objective view, I also brought in the Headteacher and Deputy from another local school, who spent a day at Stedham, reviewing and observing the behaviour both in the classroom and outside.

While there were many positive observations made, there are also many minor issues which I feel we need to address in order to improve the behaviour across the school; much of the unwanted behaviour impacts either directly or indirectly on learning and this is not acceptable.

Today we have held a whole school assembly to explain what will be happening to all of the children. We are not at this point changing our behaviour policy as we are not changing any procedures, we are just tightening things up, ensuring consistency, and operating a 'zero tolerance' attitude to rude and unacceptable behaviour.

We cannot change everything in one go so we are focusing on three key areas:

Low Level Behaviour

- Behaviours that we class as low level include:
- Disturbing or stopping the learning of others
- Not working
- Calling out
- Answering back
- Rude body language such as shrugging and eye rolling
- Deliberate damage of resources/equipment
- Non-compliance to a direct request

Children will have one warning for these behaviours and if they continue, they will be moved to the grey cloud as per our policy and miss 5 minutes of break. Repeat offences will mean being moved down again to the black cloud with a consequence of 15 minutes of break missed. One small change we have made is that a member of staff will now be 'on call' for every break and lunch to



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supervise the missed break in a classroom, sitting in silence as our current practice of sitting in 'time out' outside, does not seem enough of a deterrent for some pupils. If children are repeatedly missing breaks, I will be contacting parents to come in and discuss the matter.

Lunchtimes

Many pupils are ignoring the whistle and continuing to play and then when they line up, they are talking and messing around in the line, meaning we are not getting back inside ready to start learning at 1pm. Therefore we are making the following changes:

- The whistle will be blown at 12.45pm – all children are expected to stop and stand still.
- Children with equipment will be asked to place it back in the boxes/bags on the playground.
- A second whistle will then indicate that all children should go and line up.
- Any individual children not properly lining up will be given a warning and if they continue, sanctioned as per the cloud system. If a class is collectively not lining up as expected, any time they keep their teacher waiting will be taken off the next break time when they will have to line up for that length of time before they can begin break – this would only be used in exceptional circumstances as we do not believe in collective punishment so it really would have to be a whole class issue (which unfortunately has happened before).

Walking Bus

We are very concerned about some of the behaviour on the walking bus and so we have developed a Code of Conduct to make our expectations clear:

- As a reminder, parents need to supervise children while waiting for staff to arrive – the lay-by is a public road and very near to the A272.
- On arrival, staff will blow a whistle to signal that the children should line up to be registered and given a jacket. From this point, they are in our care and will be expected to behave as per school policy.
- Once the children have their jacket on and have been registered, they need to stay in the line and not return to parents.
- The Walking Bus is only for children who are happy to walk independently with staff. If they are walking with parents, this should be behind the bus and they will not need to be registered or wear a jacket.
- If, while waiting to leave or during the walk to school, children do not behave, there will be consequences. Low level behaviour will be dealt with using our cloud system, more serious behaviour will result in a meeting being called with parents. A child will be given one warning. If they misbehave again then I am afraid they will not be welcome to use the Walking Bus any more.

We very much hope that these small changes will improve behaviour across the school. We are still very much focussing on positive behaviour too, and are constantly trying to 'catch your children being good' so that we can reward that. I would ask that we have your support in this matter; we always try our best to get things right but we are human and if you genuinely have a concern regarding how a matter has been dealt with, I ask that you raise it with the class teachers or myself without letting your child know that you are doing so until it is resolved, in order to maintain a 'united front' between home and school.

With regards

Sally Dreckmann