

STEDHAM PRIMARY SCHOOL

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Headteacher
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Coronavirus (COVID-19): remote education information for parents

Following the news of a third national lockdown, Stedham Primary school has had to partially close. We want to ensure your family understands what to expect from remote education as your child learns from home. Where your child is self-isolating, they will be provided with remote education for the period they are off – information regarding this provision is also included in this document.

The remote curriculum

- If the school is required to shut to most pupils at short notice, we will provide workbooks for the first day or two whilst we make the necessary arrangements for remote learning
- Our school will continue to provide the same curriculum at home as we do on the school site
- Due to the nature of some activities in some subjects, we have made amendments to some subject activities, e.g. ceasing science practical lessons.

Remote teaching time

- **Pupils in KS1:** Pupils will receive a work book that includes tasks and activity sheets related to their day to day work in class. This will reflect the long term topics already shared with parents. It will include phonics and number work with a continued focus on early reading. Pupils will still have the opportunity to exchange reading books regularly following the protocols set in Covid-19 risk assessment.
- **Pupils in KS2:** Pupils will receive work set each day on Class Dojo and Microsoft Teams. The work will be differentiated and will reflect the work that was planned from the recently updated long term plan.
- **All Pupils:** will receive short pre-recorded videos from teachers and TA on Class Dojo or Microsoft Teams. These will add a more personal approach to the work and will give each pupil an on-going connection to their teacher and the school. These might include:
 - a brief input on the work planned for the day
 - reflections on the work completed so far
 - sharing of some work posted (on Class Dojo or Microsoft Teams)
 - stories read by teachers or T.A.s



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- **Live link-ups:** At present (18-1-21), we are not planning to deliver 'live online lessons'. We will, however, give further thought to how we can 'safely' allow the children to interact with their classmates whilst working at home remotely. This is likely to be organised in Microsoft Teams. We value pupil interaction and fully understand that it can help improve well-being and welfare. This will undoubtedly make for a happier pupil who will engage better with their learning.

Remote learning approach

Remote learning is delivered in a variety of different ways, including the following:

- Recorded lessons (video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Feedback

In order for us to provide the best remote learning, we will continue to provide constructive feedback to ensure pupils are meeting the correct standards in their learning. We will use the following methods to ensure your child is learning efficiently and effectively:

- Whole-class (or small group) verbal feedback will be given as a reflection on the work completed. This is likely to be prerecorded by the class teacher and delivered
- Quizzes marked automatically
- Asking pupils to submit work - posting it on to their portfolios on Class Dojo or on to Microsoft Teams regularly throughout the week
- Lockdown Learner certificates will be awarded to pupils who submit 5 or more quality bits of work throughout the week. Pupils achieving this goal will be mentioned in the remote celebration assembly on a Friday.

Accessing remote education

We are providing remote education on the following platforms:

- Microsoft Teams
- ClassDojo

Pupils will be able to access their learning on personal computers, laptops, netbooks, mobile phones and game consoles.

We understand that some pupils may not have suitable online access at home. The following approaches are implemented to support pupils to access remote education:

- We will lend laptops or tablets to pupils. Please contact the office to get more information.
- We will issue or lend devices that enable an internet connection (e.g. routers or dongles).
- We will provide printed work if pupils are struggling to get online access.

If your child does not have access to the necessary technology for online learning, please contact the school on office@stedham.w-sussex.sch.uk or call 01730 813522.

Pupils with additional needs

Our school recognises that some pupils with additional needs, e.g. pupils with SEND, may not be able to access remote education without the support of an adult at home. In order to support these pupils, we will work with you to ensure they are able to access a high-quality education in the following ways:

- Our SENCO / Head teacher will get in touch with you if your child has SEND or if your child is considered to be vulnerable or disadvantaged
- We will ensure pupils are provided with regular check-ins with their teachers via Class Dojo or Microsoft Teams

We encourage you to get in touch if you believe your child may struggle or is struggling with accessing remote education.

Remote education for self-isolating pupils

Pupils will be able to access remote learning in the same way (as described above) while self-isolating. If the pupil requires further printed work because they are experiencing difficulties accessing the online learning platforms (Class Dojo and Microsoft Teams), printed work and reading materials can be left at their front door.

Contacting the school

We will provide you with all the details you may need when contacting the school while your child is learning from home. Although we are not currently delivering live lessons online and are in the early stages of considering how to safely have link-ups online, it is important to know what would be expected of you when this occurs:

1. Every child must gain permission to be online from their parents/carers. Parents/Carers need to be in the same room when contact is made with the class teacher.
2. When on a video call, sit in a suitable area, e.g. a living room with a neutral background.
3. When on a video call, wear suitable clothing and ensure your conduct is professional.
4. Understand that staff may not always be able to help, but they will try their best.
5. Remember to act in the same manner as if the school were open.

Additional information

Additional information you need to be aware of includes the following:

- The school will provide you with all important contact information for key members of staff, including your child's teachers and the headteacher.
- Any concerns regarding the safety of your child should be directed to the school's designated safeguarding lead.
- Your child will not be penalised for their non-attendance during this time.
- Teachers will monitor work completed to ensure your child is still completing set work.

Supporting your child's learning

Top tips for supporting your child while they learn from home:

- Keep to a routine as much as possible so your child knows what to expect.
- Keep active – ensure your child is getting enough exercise and incorporate this into their daily routine.
- Use different methods to assist learning, e.g. online programmes and documentaries.
- Stay sociable – organise with other parents to arrange video calls with your child's friends so they can stay connected during social hours. Please ensure that a child is not left unattended to do this.

For younger children, you can:

- Incorporate learning in make-believe play.
- Play educational games with numbers or letters and read together.
- Involve them in things you are doing, e.g. chores, and talk with them about it.