

| Autumn WWII (Child's eye view) Rural Life centre trip | Spring Potions | Summer Around the world |
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| <p>Plan; draft; write; edit and evaluate; proof read and spellcheck:</p> <ul style="list-style-type: none"> A variety of narrative, non fiction and poetry. <p>Vocabulary, Grammar and Punctuation</p> <ul style="list-style-type: none"> Taught explicitly every week Embedded into every session <p>Reading</p> <ul style="list-style-type: none"> Children are read with and questioned on their comprehension once a fortnight Whole class guided reading sessions once a week. | <p>Plan; draft; write; edit and evaluate; proof read and spellcheck:</p> <ul style="list-style-type: none"> A variety of narrative, non fiction and poetry. <p>Vocabulary, Grammar and Punctuation</p> <ul style="list-style-type: none"> Taught explicitly every week Embedded into every session <p>Reading</p> <ul style="list-style-type: none"> Children are read with and questioned on their comprehension once a fortnight Whole class guided reading sessions once a week. | <p>Plan; draft; write; edit and evaluate; proof read and spellcheck:</p> <ul style="list-style-type: none"> A variety of narrative, non fiction and poetry. <p>Vocabulary, Grammar and Punctuation</p> <ul style="list-style-type: none"> Taught explicitly every week Embedded into every session <p>Reading</p> <ul style="list-style-type: none"> Children are read with and questioned on their comprehension once a fortnight Whole class guided reading sessions once a week. |
| <p>Science Science Investigation at least once a term</p> | <p>Science Working Scientifically Y4 - States of Matter: Compare and group materials (solid/liquid/gas), heating and cooling - observe changes and measure temperature, evaporation and condensation (linked to temperature), Science Investigation at least once a term</p> | <p>Science Working Scientifically Y3 - Forces and Magnets Compare how things move, forces needing contact, magnetism acting at distance, magnets - repel and attract, compare and group materials by magnetic properties, 2 pole - predict attract and repel Science Investigation at least once a term</p> |
| <p>Design and Technology</p> <ul style="list-style-type: none"> Dunkirk and little ships Model air raid shelters. Healthy and varied diet - plan and prepare a meal. | <p>Design and Technology</p> <ul style="list-style-type: none"> | <p>Design and Technology</p> <ul style="list-style-type: none"> Hot air balloon - Richard Branson |
| <p>Computing</p> <ul style="list-style-type: none"> Switched On Computing Unit 4.5 - We are co-authors. | <p>Computing</p> <ul style="list-style-type: none"> Switched On Computing Unit 4.4 - We are HTML editors. | <p>Computing</p> <ul style="list-style-type: none"> Switched On Computing Unit 4.6 - We are meteorologists. |
| <p>History</p> <ul style="list-style-type: none"> Chronological knowledge and understanding of world history. Study an aspect or theme in British History - a significant turning point in British History - Dunkirk. | <p>History</p> <ul style="list-style-type: none"> History surrounding Magic shows. | <p>History-</p> <ul style="list-style-type: none"> History of transport and around the world expeditions. Focus on America - Christopher Colombus The pilgrims. Eskimos |

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| Geography <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. Describe and understand key aspects of Human Geography including types of settlement and land use, economic activity including trade links. | Geography <ul style="list-style-type: none"> | Geography <ul style="list-style-type: none"> Human geography including types of settlements including land use and trade links and the distribution of resources including energy, food etc. |
| RE QCA 3D WHAT IS THE BIBLE AND WHY IS IT IMPORTANT TO CHRISTIANS? QCA 3C WHAT DO WE KNOW ABOUT JESUS? | RE QCA 3A WHAT DO SIGNS AND SYMBOLS MEAN IN RELIGION? PILGRIMAGE AT EASTERTIME FOR CHRISTIANS EASTER - JEWISH BACKGROUND (PASSEVER) WHO WAS JESUS- LINK WITH EASTER QCA 4C WHY IS EASTER IMPORTANT TO CHRISTIANS? | RE QCA 3B HOW MIGHT A HINDU CELEBRATE DIVALI? QCA 4A HOW AND WHY DO HINDUS WORSHIP AT HOME AND IN THE MANDIR? |
| PSHCE- Anti-Bullying Week Activities Revisit E-Safety - 1 lesson 3D PSHE - Core 2 Unit 3 (Bullying), 3D PSHE - Core 2 Unit 2 (Collaboration), 3D PSHE - Core 1 Unit 5 (Emotions), | PSHCE- E-Safety Week Activities 3D PSHE - Core 1 Unit 6 (Safety), 3D PSHE - Core 1 Unit 8 (First Aid), 3D PSHE - Core 3 Unit 4 (Economic Awareness), | PSHCE Revisit E-Safety and Sun Safety - 1 lesson each 3D PSHE - Core 1 Unit 4 (Aspirations), 3D PSHE - Core 1 Unit 8 (First Aid), 3D PSHE - Core 1 Unit 7 (Growing and Changing), |
| PE- Dance <ul style="list-style-type: none"> Practice, perform and evaluate group performances. | PE- Gymnastics <ul style="list-style-type: none"> Create, perform and evaluate solo and group sequences on floor and apparatus. | PE- Games <ul style="list-style-type: none"> Striking and fielding, large team games, teamwork. |
| Art and Design <ul style="list-style-type: none"> Experimentation with different types of media linked to topic. | Art and Design <ul style="list-style-type: none"> Create, Improve and learn about great artists Georgia O'Keeffe plant art | Art and Design <ul style="list-style-type: none"> Create, Improve and learn about great artists Pablo Picasso line drawing animals |
| Music <ul style="list-style-type: none"> Music Express 3 - Singing in French | Music <ul style="list-style-type: none"> Music Express 3 - Poetry | Music <ul style="list-style-type: none"> Music Express year 4 Around the world |
| Languages (French) Listen, explore, engage, speak, read and broaden <ul style="list-style-type: none"> How to greet people and respond How you feel and asking others Saying and asking name Numbers 1-20 Le Depart - resource pack (children in WW2) | Languages (French) Listen, explore, engage, speak, read and broaden <ul style="list-style-type: none"> Numbers 21-30 Days of the week, months, seasons Weather Easter traditions in France | Languages (French) Listen, explore, engage, speak, read and broaden <ul style="list-style-type: none"> Finding out about French speaking countries Number 1-30 revision Food - likes and dislikes Storms and Shipwrecks (resource pack) |