

Foxes Cycle B (2018/19) Year 5 and 6

Water Autumn	Potions Spring	Around the World in 80 Days Summer
<p>Plan; draft; write; edit and evaluate; proof read and spellcheck:</p> <ul style="list-style-type: none"> • Instructions on how to mummify • Adventure story • NCR on Ancient Egypt • Diary recount • Persuasive travel brochure <p>Vocabulary, Grammar and Punctuation (see separate GPS MTP)</p> <ul style="list-style-type: none"> • Taught explicitly every week • Embedded into every session <p>Reading</p> <ul style="list-style-type: none"> • Children are read with and questioned on their comprehension once a fortnight • Whole class guided reading sessions once a week. • Increasing vocabulary of all children <p>Spelling (see separate Spelling MTP for more details)</p> <ul style="list-style-type: none"> • Revision of previous years learning • New pattern or rule every week-See spelling MTP for more details 	<p>Plan; draft; write; edit and evaluate; proof read and spellcheck:</p> <ul style="list-style-type: none"> • The alchemist's letter • Fantasy Stories • Scientist biography <p>Vocabulary, Grammar and Punctuation (see separate GPS MTP)</p> <ul style="list-style-type: none"> • Taught explicitly every week • Embedded into every session <p>Reading</p> <ul style="list-style-type: none"> • Children are read with and questioned on their comprehension once a fortnight • Whole class guided reading sessions once a week. • Increasing vocabulary of all children <p>Spelling (see separate Spelling MTP for more details)</p> <ul style="list-style-type: none"> • Revision of previous years learning • New pattern or rule every week-See spelling MTP for more details 	<p>Plan; draft; write; edit and evaluate; proof read and spellcheck:</p> <ul style="list-style-type: none"> • Day of the Dead • Greek Myths (including character and setting descriptions) • Who let the Gods out <p>Vocabulary, Grammar and Punctuation (see separate GPS MTP)</p> <ul style="list-style-type: none"> • Taught explicitly every week • Embedded into every session <p>Reading</p> <ul style="list-style-type: none"> • Children are read with and questioned on their comprehension once a fortnight • Whole class guided reading sessions once a week. • Increasing vocabulary of all children <p>Spelling (see separate Spelling MTP for more details)</p> <ul style="list-style-type: none"> • Revision of previous years learning • New pattern or rule every week-See spelling MTP for more details
<p>Science As well as continually focussing on 'Working scientifically'</p> <p>Science Investigation at least once a term</p> <ul style="list-style-type: none"> • explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • identify the effects of air resistance, water resistance and friction, that act between moving surfaces • recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect <p>•associate the brightness of a lamp or the volume of a</p>	<p>Science As well as continually focussing on 'Working scientifically'</p> <p>Science Investigation at least once a term</p> <ul style="list-style-type: none"> • know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • demonstrate that dissolving, mixing and changes of 	<p>Science As well as continually focussing on 'Working scientifically'</p> <p>Science Investigation at least once a term</p> <ul style="list-style-type: none"> • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

buzzer with the number and voltage of cells used in the circuit •compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches •use recognised symbols when representing a simple circuit in a diagram	state are reversible changes • explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda	
Design and Technology Mummifying a tomato	Design and Technology Food tech (cooking) – changes in state	Design and Technology Global Food Where Ingredients Come From Food Groups Designing and making food packaging
Computing E-safety lesson every term <ul style="list-style-type: none"> Unit 6.3 We are market researchers Hieroglyphic codebreaking	Computing E-safety lesson every term Rising Stars Units <ul style="list-style-type: none"> Unit 6.4 We are interface designers 	Computing E-safety lesson every term Rising Stars Units <ul style="list-style-type: none"> Unit 6.5 We are app developers
History <ul style="list-style-type: none"> Ancient Egypt and the Nile (links to water) 	History <ul style="list-style-type: none"> Lives of significant others – Alexander Fleming: learn about the discovery of penicillin and how it has helped so many people. 	History– <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world
Geography <ul style="list-style-type: none"> Water cycle Rivers (links with trade links) Trade links Energy (looking at hydroelectricity) Water/minerals Rivers 	Geography <ul style="list-style-type: none"> - 	Geography <ul style="list-style-type: none"> Types of settlement Trade links Distribution of natural resources North and South America
RE The Christmas Story Key Events Interpretation Nativity Comparison	RE The Easter Story The Life of Jesus The Evidence The Christian Belief	RE Religions and worship around the world Music Prayer Art Artefacts
PSHCE Anti-Bullying Week Activities Revisit E-Safety – 1 lesson 3D PSHE – Core 1 Unit 5 (Safety) Core 1 Unit 2 (Nutrition & Food)	PSHCE– E-Safety Week Activities 3D PSHE Extremism & Radicalisation Overview – 5 sessions Core 3 Unit 3 (Economic Awareness) Core 3 Unit 4 (Enterprise)	PSHCE– Revisit E-Safety and Sun Safety – 1 lesson each 3D PSHE – Sex and Relationships Overview (Year 6) – 5 sessions Menstruation and its link to reproduction (Year 5) – 1 session, gender split Core 2 Unit 2 (Collaboration)

PE- Aspire Gym / dance	PE- Aspire Games	PE-Aspire Swimming
Art and Design The seaside Ancient Egyptian Art	Art and Design Exploring a range of media - topic related Designing, making (from clay) and painting potion bottles	Art and Design North and South American Art
Music Music Express-Ancient Worlds	Music Music Express-food and drink	Music Music Express-around the world
Languages (French) Listen, explore, engage, speak, read and broaden <ul style="list-style-type: none"> Revision of names and greetings, how they feel, age, where they live. Revision of numbers 1-30 and introduce numbers 31-60 Gaston le Goute (resource pack) - the water cycle 	Languages (French) Listen, explore, engage, speak, read and broaden <ul style="list-style-type: none"> Numbers 61-80 Revision of days and months Prepositions La Chambre Secrete (resource pack) 	Languages (French) Listen, explore, engage, speak, read and broaden <ul style="list-style-type: none"> Numbers 81-100 Mini topic on a French speaking country (food, people, weather, geography, school day, etc. Bastille Day The body - name parts
<u>Enrichment/Trips</u> Mummifying a tomato Hieroglyphic writing Drama- led by outside agency	<u>Enrichment/Trips</u> Drama- led by outside agency	<u>Enrichment/Trips</u> Drama- led by outside agency