# **Stedham Primary School**





# Plan for intended expenditure 2018/19 Financial Year plus evaluation up to July 2019.

PE and Sport funding - 1 April 2018 to 31 March 2019	
Carry Forward from previous financial year for development of a Multi Use Games Area (MUGA)	£20,210
Funding for 1 April 2018 – 31 August 2018	£6971
Funding for 1 September 2018 – 31 March 2019	£ To be confirmed – due 31/10/18
Total PE and Sport Funding available for 2018-19	£27, 181 (excluding Sep- March funding)

## Overall School Vision for the use of the PE and Sport Funding

To enable all pupils to leave Stedham Primary School physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

For the pupils at the school to be able to benefit from physical activity within the school grounds despite the fact that we have no school field.

For all teachers at the school to feed confident that they have the knowledge and skills to enable them to deliver high quality, engaging activities within their PE and sport lessons.

## PE and Sport – 5 Key Indicators

DfE guidance sets out the 5 key indicators across which schools should demonstrate an improvement:

- 1. The engagement of <u>all</u> pupils in regular activity.
- 2. The profile of PE and sport is being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

#### Objectives of PE and Sport funding for this period

To continue to participate in competitive sport through involvement in locality leagues and tournaments.

To develop further opportunities for physical activities during lessons and at lunchtimes by ensuring there is an area that is fit for purpose for a range of sports; the development of a Multi Use Games Area, and a wide range of appropriate equipment and resources to support PE, sport and active learning.

To train three more young sports leaders to support the provision of sport in school and ensure sustainability of our Play Leaders programme.

To develop the skills and knowledge around the delivery of high quality sport and PE lessons through CPD for the teaching staff.

To ensure sustainability of the school's Forest School programme.

Ensure that all existing swimmers can increase their attainment by at least 10 meters, thus improving their confidence in the water, ensure all remaining swimmers can achieve a minimum distance of 25m, thus meeting the statutory requirements for PE, and ensure that all swimmers can perform safe self-rescue so they are confident and safe in the water.

Plan for Spending Allocations (to be updated after October 18 allocation)	
Entry into Locality Inter School Football Tournament – run by Aspire Coaching Company, to run in the Summer Term of 2018. <b>Key Indicator 5</b>	£30
Training of x3 Young Sports Leaders on locality G&T PE programme (a programme of 6 sessions across the 2018-19 academic year, resulting in a level 1 play leader qualification). <b>Key Indicator 2</b>	
Development of a Multi Use Games Area, to be built July – August 2018. The redevelopment will include fit for purpose fencing around three sides of the area to complete the fencing already in place along the fourth side, resurfacing (astro turf) and new markings for a range of games including hockey, football and basketball and the installation of goals and basketball nets either end. <b>Key Indicators 1, 2 and 4</b>	£18, 039
Hire of local swimming pool for 10 sessions, transport to and from pool and hire of swimming instructors. <b>Key Indicators 2 and 4</b>	£2205
Teacher CPD in sport and PE and outdoor learning – courses as yet to be published for 2018-19 – through University of Chichester's Institute of Sport. Average cost of course £200 per day plus £200 supply costs. 2 days of CPD per teacher = 8 days. <b>Key Indicator 3</b>	
Training of an additional Level 3 Forest School Leader – including supply for training days. <b>Key Indicator 1</b>	
Replenishment of scooters, EY bicycles and PE equipment. Key Indicator 1	£1057
Total	£27, 181

#### Effect of the premium on pupils' PE and sport participation and attainment

As a result of having the MUGA, activity for all pupils has increased. The area is timetabled each morning break for classes to use, for example to play football. Monitoring over a period of time shows that each day, at least half of the class whose turn it is to use the MUGA are doing so. During each lunchtime, there are activities being run on the MUGA. The first half of the hour is for KS2, the second half for KS1. On a Friday, the activity is targeted at children who are not choosing to use the area during the rest of the week and are so 'less active' than their peers. As a result of the redevelopment of this area, all children are at some time during the week using the MUGA to engage in activity.

Having put in place additional swimming provision to that which we already offered as part of our curriculum, we have been able to increase the number of Year 6 pupils who are now able to swim the required distance. We have also been able to start swimming provision for children earlier than in the past, with the hope that this will mean they will be proficient and confident swimmers well before the end of KS2.

The planned CPD for PE has not taken place as we intended, but as you will see from the plan for intended spending from the next period, this has been rolled on and there is CPD booked to take place during an INSET day in July 2019 for the whole staff, which will be followed by three days of CPD for one staff member in the next academic year.

Forest School continues to thrive and provides another opportunity for children to be active during the week. We were lucky to find a new member of staff who was already FS trained, meaning we did not need to train them. We have instead used some of this funding to provide FS CPD for our staff members who deliver the sessions. The rest of the funding has been carried forward.

Some PE equipment has been replenished, so children have a good range of resources to use when they are being active, but we have again rolled forward some of this funding to ensure we have money to buy any resources suggested following the Real PE INSET Day in July 2019.

We were able to enter teams into both the football and rounders locality tournaments and our Year 5/6 class has been engaged in the PE and Sport programme run by the local secondary school, meaning that there has been a huge increase in the number of children having the opportunity to engage in competitive sport.

Finally, the Year 5 cohort have been trained as play leaders and are ready to take this roll on from September 2019.

#### How we will make sure these improvements are sustainable

By building a new MUGA, we extend the space the children have to be physically active in on a long term basis so that we can offer a wider range of sports to our pupils and we will be building capacity to ensure that pupils joining the school in future years will benefit.

The play leaders can run activities for the younger pupils each lunchtime. These children will then work with the year group below in the summer term to support them after their training to become new play leaders for the coming year.

CPD for the teaching staff will enable them to feel more confident about their provision long term. All learning will be disseminated through the rest of the staff, via our standing agenda item at staff meetings on sharing of CPD. This CPD will also benefit not only current pupils but those in the future.