

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>All children in KS2 have received swimming lessons.</p> <p>Teaching assistants and school staff have been upskilled in running effective playtime games with all children.</p> <p>Staff CPD in Real PE.</p> <p>Silver games mark.</p>	<p>Make provision for children's SEMH needs returning to school in September and use PESSPA as a tool for this.</p> <p>Implement Real PE scheme across the school.</p> <p>Further develop active lunchtimes and play across the school.</p> <p>Track provision of all children involved in PESSPA across the school.</p> <p>Target groups of children to increase their physical activity</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £31272 Total Spend: £21,033 (67.2%) Carried forward to 20/21: £10239 (32.8%)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9.24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2888	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none">All staff received training on Real PE.		TAs trained in delivery of Real PE.		£38	All members of staff have been upskilled to deliver high quality PESSPA.
<ul style="list-style-type: none">Run lunchtime activity clubs for all children including target groups of children. TAs will be upskilled in the running of physical activity and lunchtime.		Target children were identified and a coach employed to run lunchtime clubs. All children throughout the school were offered provision.		£2850	Children have enjoyed being physically active at lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15.65%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4894	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Organise plan and deliver weekly cooking and nutrition sessions to children in KS2 so that they understand the importance of food as fuel and the benefits of a healthy diet and lifestyle choices. 	Appointed and additional TA to run the sessions. All planning was linked to healthy eating and nutrition. Buy additional resources required to facilitate the sessions.	£1695	Children in KS2 years 3 and 4, received weekly cooking sessions. All children learnt the importance of a varied and healthy diet using mainly savoury ingredients.	Monitor whether children continue to make healthy lunchbox choices in the new academic year.
<ul style="list-style-type: none"> Growing club for children to grow their own fruit and vegetables. Produce to show children different types of fruit and vegetables. 	Audit and purchase equipment.	£66 £143	Early years and KS1 children all participated in the club.	Successful school garden up and running.
<ul style="list-style-type: none"> Playleader training to increase provision for children at lunchtimes. 	Book through Active8. We provided 24 sessions of play leader training to different groups of children in KS2.	£840	All children in years 4-6 have been trained as play leaders.	In September, regroup the children into effective teams of play leaders.
<ul style="list-style-type: none"> Run a parent workshop on the importance of being physically active and eating healthily. 	Book through Active8.	£250	All parents and children were invited to work alongside the school community at the workshop.	Plan and run more sessions in the community for parents to participate.
<ul style="list-style-type: none"> Fun food academy to deliver healthy eating workshops to all children across the school and spend time making a healthy, savoury product 	Book Fun Food academy. Organise rota of children attending.	£750	All children in the school attended the workshop. Children all took home their healthy, savoury product.	Continue this work through NC requirements for cooking and nutrition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £161	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teachers and teaching assistants will undertake the afPE accredited course 'Real PE.' Provide staff kit. 	See KI1.	£161		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40.92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12795	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Forest school sessions for all children across the school. 	Book and pay for forest school leaders.	£4520	Children have received Forest school sessions throughout the year. *	Assess which children didn't receive their forest school sessions this year * and identify them as priority groups for September.

<ul style="list-style-type: none"> Put in place additional swimming provision – weekly lessons in KS2. Keep thorough records of each child to track their progress to the end of year 6. 	<p>Teachers and transport were booked. More children in KS2 have received lessons.</p>	£6434	<p>All children in KS2 have received swimming lessons. Higher % of children achieving NC requirements has increased. Thorough records of the children have been kept.</p>	<p>Use records of children to ascertain priority groups for September*. Continue to swim throughout the year in order for more children to make progress and meet the required standard.</p>
<ul style="list-style-type: none"> Buy 'Trick Box' resources as a tool to use for children managing their social/ emotional and mental health and wellbeing. All staff received training in the delivery and use of 'Trick Box.' 	<p>Trick box coach delivered training to all staff. Resources have been purchased.</p>	£1085	<p>Children are able to use some of their 'Trick Box' tools to help them make better choices in school.</p>	<p>Fully develop and implement this in September 2020. Disseminate to parents.</p>
<ul style="list-style-type: none"> First Aid training for children in years 5/6. 	<p>Book and pay for first aid – St John's ambulance to come into school and work with year 5 and 6 children.</p>	£550	<p>Children in year 5 and 6 all received training in basic first aid.</p>	
<ul style="list-style-type: none"> Range of equipment available for children to enjoy a wider range of sports. 	<p>Audit and purchase equipment.</p> <p>Run cricket sessions from a community coach.</p>	£206	<p>Children have had the opportunity to receive specialist coaching in cricket. The school has more resources in school to deliver high quality PESSPA.</p>	<p>Continue to engage in community sports events and coaching sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.94%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £295	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Buy into the locality school sports package so that KS2 children can attend competitive sports events. 	Book and pay for entry into locality sports event. Book and pay for transport.	£150 £45 £100	Children in years 5-6 had the opportunity to play in competitive sports.	Continue this provision.

Signed off by	
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