

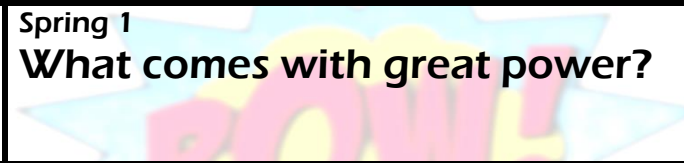


Autumn 1 Is conflict necessary? 	Autumn 2 Do dragons exist? 	Spring 1 What comes with great power? 
<p><i>Evacuee Dress up</i> <i>Imperial War Museum</i></p> <p>Literacy: <i>I Want My Hat Back</i> by Jon Klassen <i>Yeti and the Bird</i> by Nadia Shireen</p> <p>Geography:</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Computing:</p> <p>Music: Planned and taught by WSMS</p> <p>RE/PSHCE:</p> <p>Art: Kandinsky</p> <p>PE: See separate 'Real PE' planning</p> <p>Trick Box: <i>Mirror Mirror, Big Voice</i></p>	<p><i>Legoland</i></p> <p>Literacy: <i>The Dragon Machine</i> by Helen Ward and Wayne Anderson</p> <p>Science:</p> <ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways Observe closely using simple equipment Identify and classify Gather and record data to help in answering questions. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees <p>Geography:</p> <ul style="list-style-type: none"> use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p>Computing:</p> <p>Music: Planned and taught by WSMS</p>	<p><i>Real Life Hero visit</i> <i>Dress up day</i></p> <p>Literacy: <i>Send for a Superhero</i> by Michael Rosen and Katharine McEwen & Rosie Revere, <i>Engineer</i> by Andrea Beatty</p> <p>Reading:</p> <p>Science:</p> <ul style="list-style-type: none"> perform simple tests observe closely using simple equipment use their observations and ideas to suggest answers to questions distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. identify and compare the suitability of a variety of everyday materials, including

RE/PSHCE:

PE: See separate 'Real PE' planning

Trick Box: Stand Tall, Magic Circle

wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

History:

- events beyond living memory that are significant nationally or globally

Geography:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Computing:

Music: Planned and taught by WSMS

RE/PSHCE:

Art: Andy Warhol

DT: Superhero Costumes:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
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PE: See separate 'Real PE' planning

Trick Box: Breathing Colour, Sunny Side

<p>Spring 2 Home or away?</p> 	<p>Summer 1 Does the past still matter?</p> 	<p>Summer 2 What will be the next dinosaur?</p> 
<p><i>Trip to New York</i> Literacy: <i>The Great Fire of London</i> by Emma Adams and James Weston Lewis <i>A Walk in London</i> by Salvatore Rubbino Science:</p> <ul style="list-style-type: none"> ● Gather and record data to help in answering simple questions ● observe changes across the four seasons ● observe and describe weather associated with the seasons and how day length varies. <p>Geography:</p> <ul style="list-style-type: none"> ● key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop ● use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>Computing: Music: Planned and taught by WSMS RE/PSHCE: Art: Lowry</p>	<p><i>Natural History Museum</i> Literacy: <i>Cave Baby</i> by Julia Donaldson and Emily Gravett <i>Dinosaurs and All That Rubbish</i> by Michael Foreman Reading: Science:</p> <ul style="list-style-type: none"> ● perform simple tests ● observe closely using simple equipment ● use their observations and ideas to suggest answers to questions ● distinguish between an object and the material from which it is made ● identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ● describe the simple physical properties of a variety of everyday materials ● compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Computing: Music: Planned and taught by WSMS RE/PSHCE:</p>	<p><i>Aquarium Sea Side</i> Literacy: <i>Lost and Found</i> by Oliver Jeffers *book and film Reading: Geography:</p> <ul style="list-style-type: none"> ● name and locate the world's seven continents and five oceans ● identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ● use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>Computing: Music: Planned and taught by WSMS RE/PSHCE: Art: Guntar Stoltz PE: See separate 'Real PE' planning Trick Box: Free Flow, Big 'Yes'</p>

<p>PE: See separate 'Real PE' planning DT: UK Cuisine</p> <ul style="list-style-type: none">● use the basic principles of a healthy and varied diet to prepare dishes● understand where food comes from. <p>Trick Box: Floating Cloud, Big 'No'</p>	<p>PE: See separate 'Real PE' planning Trick Box: Win-Win, Light Bulb</p>	
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