



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Run enrichment week to raise profile of PESSPA in school. Extra swimming provision now in place. Teachers and TAs upskilling via Real PE and Activ8 coach.	Begin to audit the provision for every child across the school. Target groups of children to increase their physical activity. Increase the intra and inter school competition in order to apply for the Games mark.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teachers and teaching assistants will undertake the afPE accredited course 'Real PE.'</li> <li>Buy staff fleeces in order to motivate staff to be proactively engaged in PESS</li> </ul>	Baseline pupils so that impact can be measured over time. Identify the provider and book onto the course. Ensure all identified staff are enrolled. Ensure that staff meeting time is provided for school based working and review.	£2290	All members of staff have the skills to deliver 30 minutes of daily physical activity.	13.8%
	Order fleeces for staff	£150	All members of staff are more motivated to participate in PESS.	0.9%
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Plan and deliver an enrichment week to the whole school to raise the profile of PESSPA.</li> </ul>	<p>Organsie shakey wakey club to run every morning.</p> <p>Book Activ8 to run an after school workshop with parents on the importance of healthy lunchboxes for children.</p> <p>Book first aid sessions for years 4-6.</p> <p>Organise Fun Food Academy to deliver healthy food workshop to children so that all children can make food to take home.</p>	<p>£250</p> <p>£550</p> <p>£850</p>	<p>All children, staff and members of the school community took part in 15 minutes daily physical activity during enrichment week.</p> <p>All children in the school baked their own bread.</p> <p>Parents and children attended the workshop run by Activ8.</p>	<p>9.9%</p>
<ul style="list-style-type: none"> <li>Organise plan and deliver weekly cooking and nutrition sessions to children in KS2 so that they understand the importance of food as fuel and the benefits of a healthy diet and lifestyle choices.</li> </ul>	<p>Appoint additional TA to run the sessions.</p> <p>Plan lunchbox healthy items for children to prepare and cook.</p> <p>Buy additional resources required to facilitate the sessions.</p>	<p>£1479</p> <p>£208</p>	<p>Children in KS2 have begun their cooking sessions to enable themselves to make healthy lunchbox choices and secure their understanding of how food is fuel and the importance of a healthy diet.</p>	<p>10.2%</p>
<ul style="list-style-type: none"> <li>Growing food to enhance the understanding between healthy food and activity.</li> </ul>	<p>Set up and run activities for KS1 and EY to enhance their understanding of healthy lifestyles.</p>	<p>£90</p>	<p>Children in KS1 and EY all have experience of growing food to eat.</p>	<p>0.6%</p>
<ul style="list-style-type: none"> <li>Ensure that photographs of sporting events are displayed in the schools entrance. Include press releases.</li> </ul>	<p>Write press releases about local sporting events. Print and mount photos from school sports package events to raise profile internally.</p>			
<ul style="list-style-type: none"> <li>Administration costs of the PESSPA grant.</li> </ul>		<p>£382</p>		<p>2.3%</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teachers and teaching assistants will undertake the afPE accredited course 'Real PE.'</li> </ul>	Baseline pupils so that impact can be measured over time. Identify the provider and book onto the course. Ensure all identified staff are enrolled. Ensure that staff meeting time is provided for school based working and review.	See KI 1	All members of staff have the skills to deliver 30 minutes of daily physical activity.	See KI 1
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Run lunchtime activity clubs for all children including target groups of children.</li> </ul>	Liaise with Activ8 to book appropriate members of staff.	£1219	Children now have the opportunity to take part in lunchtime activity sessions 2 times per week. TAs are upskilling in the running of such activities in order for the club to be sustainable. Target children have the opportunity to attend an extra session per week.	7.3%
<ul style="list-style-type: none"> <li>Playleader training to increase provision for children at lunchtimes.</li> </ul>	Book through Active8	£210	12 members of the school community are playleader trained and organised on a rota to support the play of the younger children.	1.3%

<ul style="list-style-type: none"> <li>Offer forest school sessions to all children on a rota basis.</li> <li>Put in place additional swimming provision – weekly lessons in KS2. Keep thorough records of each child to track their progress to the end of year 6.</li> </ul>	Book and pay for Forest School leaders.	£1383	All classes have had an enriched curriculum through Forest school opportunities – 6x sessions per child.	8.3%
	Book transport and teachers at local pool. Redesign structure of lesson times so that more children in KS2 are reaching or exceeding the NC requirements.	£2238	A higher proportion of children are achieving the expected standard for swimming.	13.4%
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Buy into the locality school sports package so that KS2 children can attend competitive sports events.	Liaise with Aaron Hancock at Midhurst Rother College to ensure we continue to be involved in the package of events.	£250	All children in KS2 have attended more competitive sporting events than in previous years.	4.5%
Attend the locality rounders event.	Secure places and attendance at event.	£200	All children in years 5 and 6 will have played inter school competitive sports.	
Attend the locality football event.	Secure places and attendance at event.	£100	Some children in year 3 will experience competitive sport. All children in years 5 and 6 will have played inter school competitive sports.	